

ACTION TAKEN FOR FACULTY MEMBERS FEEDBACK (2020 – 21)

S. No	Total No. of Feedbacks Received	Threshold Value (Out of 3-pt Scale)	Actual Feedback Received (3-pt Scale)	Feedback Question	Action taken Report
1	49	2.68	2.66	Faculties monitor complete academic performance of students and adopt teaching methodologies that suit different learners	Faculty members monitor students' academic performance comprehensively and adapt their teaching methodologies to cater to diverse learning styles, enhancing student engagement and academic success. Continuous assessment and tailored instruction ensure personalized and effective learning experiences
2	49	2.68	2.67	The classroom and laboratory environments are conducive to effective instructional delivery and practical learning	Classroom and laboratory environments were optimized for effective instructional delivery and practical learning through ergonomic design, modern equipment, and enhanced safety protocols. These improvements have resulted in increased student engagement and hands-on learning experiences
3	49	2.68	2.64	The canteen, dining, and hostel facilities meet hygiene standards and are sufficient	Canteen, dining, and hostel facilities were upgraded to meet high hygiene standards, ensuring cleanliness and safety. These improvements have resulted in a comfortable and healthy living and dining environment for students



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4	49	2.68	2.66	The campus environment encourages healthy interaction among students, teachers, and other stakeholders	The campus environment was enhanced to encourage healthy interaction through the creation of collaborative spaces, regular events, and open communication channels. These initiatives have fostered a vibrant and engaging community among students, teachers, and other stakeholders
5	49	2.68	2.62	The campus is clean, green, plastic-free, and environmentally friendly	Initiatives to maintain a clean, green, and plastic-free campus were implemented, promoting environmental sustainability. These efforts have resulted in a healthier, more eco-friendly campus environment



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ACTION TAKEN FOR ALUMNI FEEDBACK (2020 – 21)

S. No	Total No. of Feedbacks Received	Threshold Value (Out of 3-pt Scale)	Actual Feedback Received (3-pt Scale)	Feedback Question	Action taken Report
1	45	2.50	2.47	Faculties have adopted both face-to-face teaching and online learning methodologies	Faculty members have integrated both face-to-face teaching and online learning methodologies to enhance educational delivery. This hybrid approach has improved flexibility and accessibility for students
2	45	2.50	2.48	The opportunities for participating in NSS/NCC/Red Cross/YRC and other outreach activities fostered social responsibility	Opportunities for participation in NSS, NCC, Red Cross, YRC, and other outreach activities were expanded, fostering social responsibility among students. These initiatives have enhanced community engagement and civic awareness
3	45	2.50	2.41	Canteen, Mess, Dinning and Hostel Facilities are adequate and hygienic	Canteen, mess, dining, and hostel facilities were upgraded to ensure adequacy and high hygiene standards, providing a safe and comfortable living environment. These improvements have significantly enhanced the overall student experience



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ACTION TAKEN FOR EMPLOYER FEEDBACK (2020 – 21)

S. No	Total No. of Feedbacks Received	Threshold Value (Out of 3-pt Scale)	Actual Feedback Received (3-pt Scale)	Feedback Question	Action taken Report
1	10	2.55	2.46	Our graduates possess strong technical skills and expertise in their respective domains	Our graduates have been equipped with strong technical skills and domain-specific expertise through rigorous academic programs and practical training. This has resulted in highly competent professionals ready to excel in their fields
2	10	2.55	2.52	The institution has provided opportunities for students to engage in outreach activities	The institution has expanded opportunities for students to engage in outreach activities, fostering community involvement and social responsibility. These initiatives have enriched students' educational experiences and civic engagement



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